

# BonnieJean Kurle

*curriculum vitae*

office: (531) 622-2214

email: [bkurle@mccneb.edu](mailto:bkurle@mccneb.edu)

<https://www.linkedin.com/in/bonjee>

<http://itinerant-observer.org>

Metropolitan Community College

Humanities & the Arts

PO Box 3777

Omaha, NE 68103-0777

---

## EDUCATIONAL HISTORY

*Ph.D. in Philosophy, Purdue University, May 2012.*

Dissertation Title: "Reasonable Language: An integrative study in Paul Grice's theories of meaning, reasoning, and value." Rod Bertolet, chair

*M.A. in Philosophy, Gonzaga University, May 2002.*

Thesis Title: "How to Cheat at Language Games: An Analysis of Unruly Illocutions."  
Richard McClelland, advisor

*Bachelor in General Studies (BGS), English Lit. & Philosophy (Magna cum Laude), Gonzaga University, 2000.*

---

### AREAS OF SPECIALIZATION

Philosophy of Language

History of 20<sup>th</sup> C. Analytic Philosophy

Metaphysics

---

### AREAS OF COMPETENCE

History of Philosophy

Ethics

Logic

---

### LANGUAGES

German

Latin

---

## ACADEMIC EMPLOYMENT HISTORY

2013-present	FT Philosophy Faculty	Metropolitan Community College (Nebraska)
2011 Spring	Visiting Asst. Professor	Minot State University, Division of Social Science
2010 Spring	Visiting Lecturer	Colorado College Department of Philosophy
2009 Spring	Adjunct Instructor	Ivy Tech Community College
2005 - 2007/8 AY	Graduate Instructor	Purdue University Department of Philosophy
2004/5 AY	Teaching Assistant	Purdue University Department of Philosophy
2004 Summer/Autumn	Adjunct Instructor	Gonzaga University School of Professional Studies
2002 Spring - 2003/4 AY	Adjunct Instructor	Spokane Falls Cmty College Department of Liberal Arts
2002 - 2003/4 AY	Adjunct Instructor	Gonzaga University College of Arts and Sciences
1997 - 2001/2 AY	Instructional Tech	Spokane Community College Liberal Arts Tutoring Center

---

## CURRENT WRITING PROJECT

*Right Thinking: Two Worldviews and the Future of America* (abstract and sample chapters available)

Two worldviews shape American discourse, which as a result is increasingly shrill and destructive. The first is violent and dangerously nihilistic, the second equally dangerous in its lacksidassical equanimity regarding the other and its role in local and world events.

---

## BOOKS

*An Owner and Operator's Manual for the Human Mind.* Published online.

The textbook for the 21<sup>st</sup> Century should be written with the student in mind, making complex material accessible without compromising on rigor and discipline. Humor, popular culture, and classic texts all have use in communicating and teaching important concepts and skills. Breaking the tired textbook mold, this book introduces critical reasoning, and unpacks complex issues in metaphysics, epistemology, philosophy of mind, and ethics.

---

## TEACHING

### *Humanities Department, Metropolitan CC (NE)*

- Phil. 1010: Introduction to Philosophy (some online sections)
- Phil. 1100: Critical Reasoning
- Phil. 2030: Introduction to Ethics (some online sections)
- Phil. 2200: Comparative Religions
- Phil. 2400: Philosophy and Literature
- Phil. 2600: Contemporary Issues in Philosophy
- Phil. 2900: Special Topics in Philosophy (Plato) Sum 2015
- Hums 1010: Humanities through the Arts

### *Division of Social Science, Minot State University*

- Phil. 101: Introduction to Philosophy S 2011 (some online sections)
- Phil. 102: Philosophy of Human Nature S 2011

### *Department of Philosophy, Colorado College*

- Phil. 227: Early Analytic Epistemology Block 6, 2010
- Phil. 321: Metaphysics of Modality Block 7, 2010
- Phil. 122: Argument in Philosophical Writing: Political Theology Block 8, 2010

### *Department of Liberal Arts, Ivy Tech CC*

- Phil. 101: Introduction to Philosophy S 2009
- Phil. 102: Introduction to Ethics S 2009

### *Department of Philosophy, Purdue University*

- Phil. 110: Introduction to Philosophy F 2006, S 2007, F 2007, S 2008
- Phil. 110: Introduction to Philosophy S 2005 (teaching assistant)
- Phil. 111: Ethics F 2004 (teaching assistant)
- Phil. 120: Critical Thinking F 2005, S 2006

### *School of Professional Studies, Gonzaga University*

- Phil 301 BGX: Ethics Sum 2004
- Phil 201 BGX: Philosophy of Human Nature F 2005 (online)

### *College of Arts and Sciences, Gonzaga University*

- Phil 490: Philosophy of Dostoevsky Sum II 2003
- Phil 486: Christian Philosophy of C. S. Lewis S 2004 (team taught)
- Phil 301: Ethics F 2003
- Phil 201: Philosophy of Human Nature S 2004, S 2003, F 2002
- Phil 101: Critical Thinking S 2004, Sum II 2003, F 2003

### *Department of Social Science, Spokane Falls CC*

- Phil 201: Logic S 2004, W 2004, F 2003, S 2002, W 2002
- Phil 101: Introduction to Philosophy S 2004

---

## OTHER TEACHING EXPERIENCE

7 years college tutoring experience (Spokane Community College Liberal Arts Tutoring Center, 1996-2002)

7 years volunteer community tutoring, incl. at-home teaching and group sessions

Experienced in both online and hybrid course design and teaching

---

## NON-TEACHING ACADEMIC WORK & CERTIFICATIONS

MCC Strengths Advisory Team (SAT) (committee for implementation and organization), AY 2015-2020  
 MCC SAT Faculty and Student Subcommittee co-chair, AY 2016  
 Nebraska Transferability Project, Philosophy Committee Facilitator, 2016  
 Gallup-trained and Certified Strengths Coach 2016 – present (one of five inaugural coaches for MCC)  
 Certified by JesuitNET for online instruction at Jesuit Universities (CADE training), 2004

---

## PRESENTATIONS

“The Rules of Discourse: A Countdown to Respect in the Classroom (and Beyond).” *University of Nebraska at Omaha*, Center for Faculty Excellence. Omaha, NE (2018)

*Nebraska Women in Higher Education Leadership (NWHEL) conference*, Lincoln, NE (2017)

*Metropolitan Community College*, Faculty Development. Omaha, NE (2017)

“Becoming a True Believer (Truth, Belief, and Intellectual Honesty in Religio-Political Discourse).” *Gonzaga University*, Spokane, WA (2013)

“The Concept (and Language) of Grace in Christian Theology.” (in three lectures) *Trinity United Methodist Church*, Lafayette, IN (2009)

“Frank & Earnest: an analysis of sincerity, its nature, and its role in communication acts.” *The Northwest Philosophy Conference*, Portland, OR (2006)

“The Importance of Being Earnest: sincerity in the real world.” *The Northwest Philosophy Conference*, Forest Grove, OR (2003)

“Wittgenstein and Private Language.” *Gonzaga University*, Spokane, WA (2003)

“Kant vs. Aristotle on the Criteria for Moral Uprightness.” (in two lectures) *Spokane Community College*, Spokane, WA (2003)

---

## PROFESSIONAL DEVELOPMENT COURSES TAKEN (T) OR FACILITATED (F)

T	Serving Students with Disabilities	T	A.L.I.C.E
T	Advising Commuter Students	F	Strengths for the Classroom ‘Strengths 3D’
T	Designing an Effective Syllabus	F	StrengthsFinder ‘Training the Trainers’
T	Microaggressions	F	StrengthsFinder Discovery
T	Race and Minority Relations	F	Safe & Respectful Discourse in the Classroom

---

## PROFESSIONAL MEMBERSHIP AND AFFILIATIONS

American Academy of Religion	Modern Languages Association
American Association of Philosophy Teachers	North American Society for Social Philosophy
American Philosophical Association	National Education Association
Bertrand Russell Society	Pacific Society for Women in Philosophy
Globethics.net	Community College Humanities Association
History of Early Analytic Philosophy Society	Nebraska Women in Higher Education Leadership

---

## SAMPLE HONORS & AWARDS

Purdue Research Foundation Research Fellowship, AY 2008-2009 (June-May), renewed AY 2009-2010

Purdue College of Liberal Arts Summer Research Grant, summer 2007

---

## SUNDRY INTERESTS & ACCOMPLISHMENTS

Various comedy improv and musical performance (vocal & instrumental) engagements

Volunteer coach for inner-city children's choir camp

Extensive volunteer experience with immigrant and refugee communities, incl. tutoring and advocacy work

Poetry published in a variety of anthologies

Extensive theological training

Director of children's theater troupe for three years

Six years in community theater as writer, director, actor

Accomplished gourmet cook with catering experience and extensive restaurant training

---

## REFERENCES

Rod Bertolet. Professor, Director of Graduate Studies, Purdue University Department of Philosophy.  
Dissertation Chair. (765) 494-4275. [bertolet@purdue.edu](mailto:bertolet@purdue.edu).

Glen Cosby. Dean of Instruction, Spokane Falls Community College. (509) 533-3576. [GlenC@spokanefalls.edu](mailto:GlenC@spokanefalls.edu).

Marilyn Cotton. Coordinator of Training and Development, Metropolitan Community College (Nebraska). (531)-  
622-2507. [mcotton@mccneb.edu](mailto:mcotton@mccneb.edu).

Patricia Curd. Professor, Purdue University Department of Philosophy. (765) 494-4287. [zeno@purdue.edu](mailto:zeno@purdue.edu).

Cynthia Cusick. Human Services Faculty, Metropolitan Community College (Nebraska). (531) 622-2581.  
[ccusick@mccneb.edu](mailto:ccusick@mccneb.edu).

Tom McDonnell. Vice President for Academic Affairs, Metropolitan Community College (Nebraska). (531) 622-  
2716. [tjmcdonnell3@mccneb.edu](mailto:tjmcdonnell3@mccneb.edu).

Susan Trinkle-Tamayo. Interim Dean of Humanities and the Arts, Metropolitan Community College (Nebraska).  
(531) 622-1342.

Maria Vazquez. Vice President for Student Affairs, Metropolitan Community College (Nebraska). (531) 622-  
2430. [mvazquez@mccneb.edu](mailto:mvazquez@mccneb.edu).

*Additional references available upon request.*